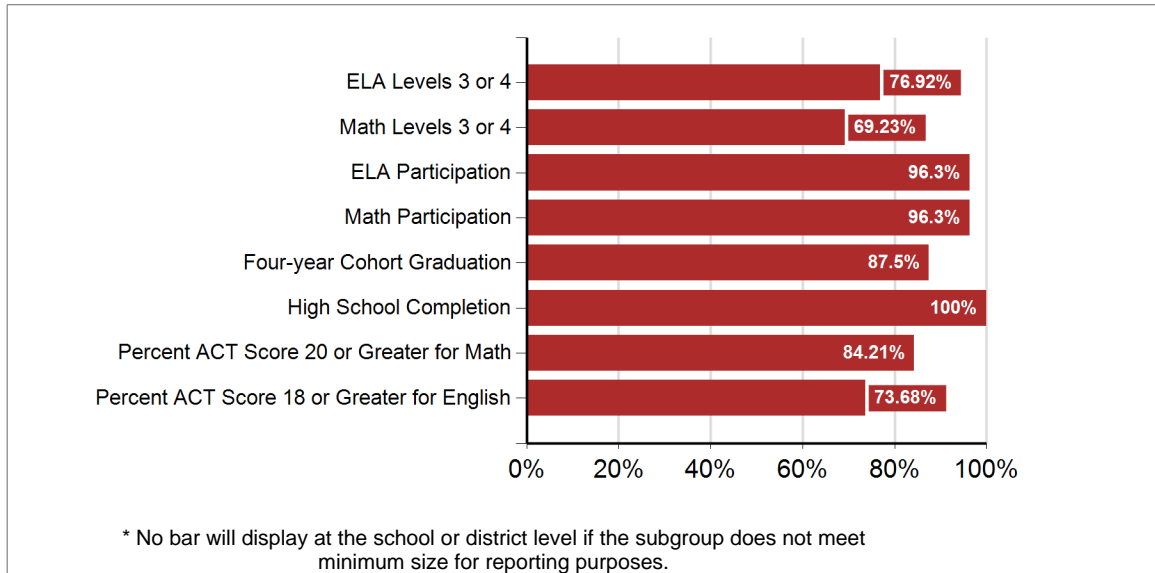


Ipswich Public 22-6 | Ipswich High School - 01





School Classification: Status

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	
	79.73
79.73 out of possible 100.00	
College and Career Readiness	
	78.96%
19.74 out of possible 25.00	
High School Completion Indicator	
	93.76%
23.44 out of possible 25.00	
Student Achievement	
	73.10%
36.55 out of possible 50.00	

Ipswich Public 22-6 | Ipswich High School - 01

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	32
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

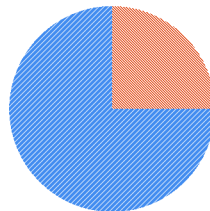
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	7.53
Average Years of Experience	10
Percent with Advanced Degrees	25.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

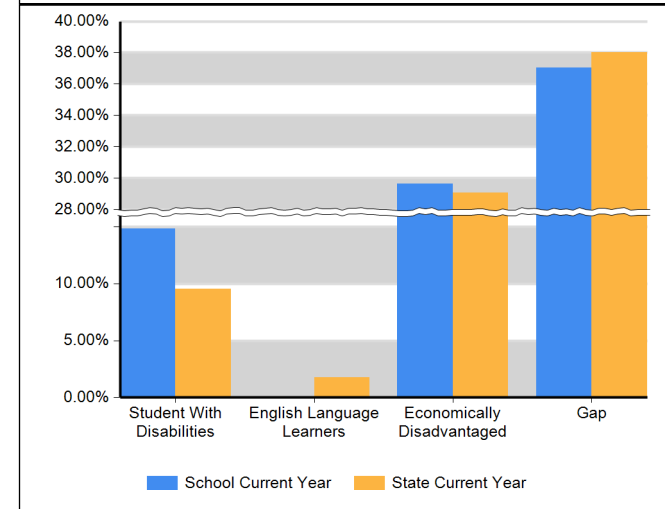
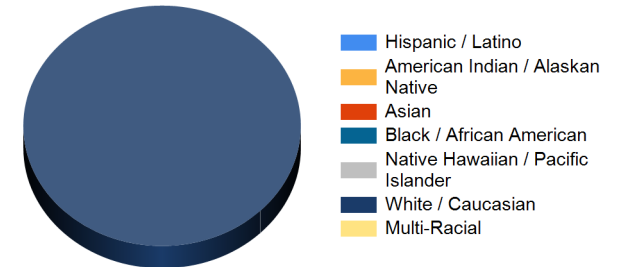
Degrees Earned for Instructional Staff

Bachelors - 75.00%
Doctorate - 0.00%
Masters - 25.00%
Specialist - 0.00%



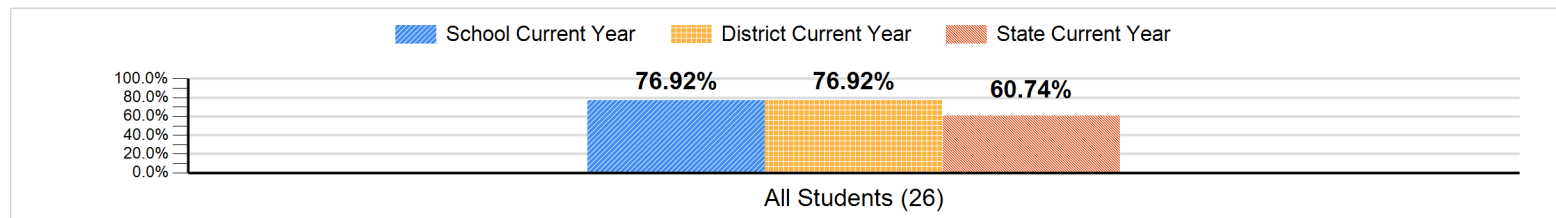
Student Population

Race/Ethnicity
Percent of Tested Population



Ipswich Public 22-6 | Ipswich High School - 01

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

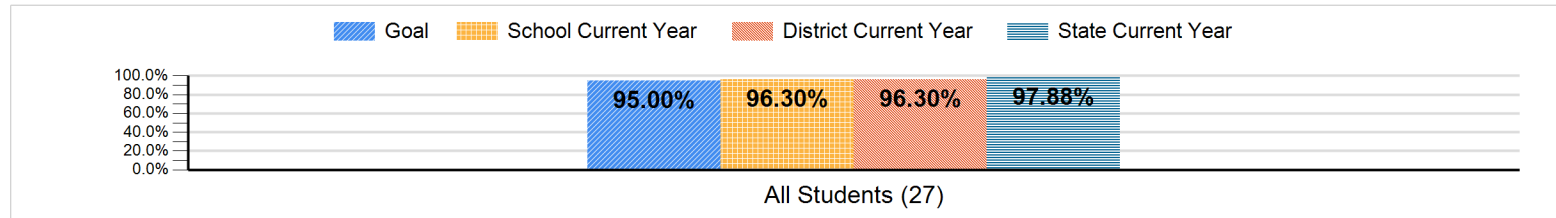
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	26	76.92	76.92	60.74
Hispanic / Latino	*			47.12
American Indian / Alaskan Native	*			36.71
Asian	*			37.79
Black / African American	*			43.22
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	26	76.92	76.92	64.68
Multi-Racial	*			58.70
Student With Disabilities	*			13.57
English Language Learners	*			1.56
Economically Disadvantaged	*			44.75
Female	17	64.71	64.71	68.73
Male	*			52.70
Migrant	*			0.00
Gap	*			42.63
Non-Gap	17	88.24	88.24	70.86

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Ipswich Public 22-6 | Ipswich High School - 01

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

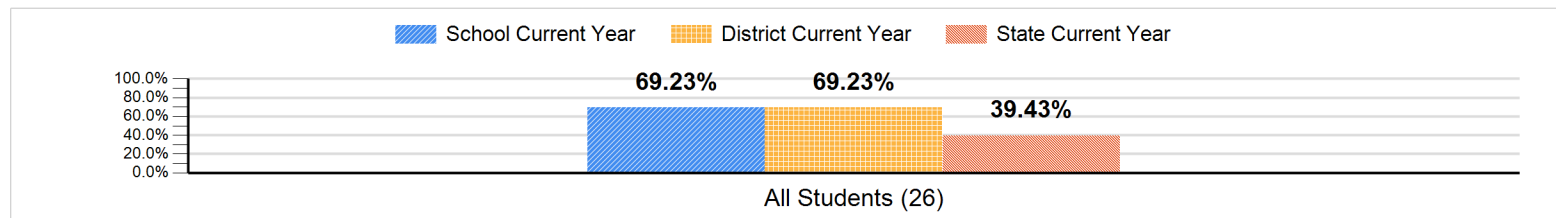
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	27	95.00	96.30	96.30	97.88
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.63
Asian	*				98.89
Black / African American	*				96.02
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	27	95.00	96.30	96.30	98.30
Multi-Racial	*				95.42
Student With Disabilities	*				95.52
English Language Learners	*				96.69
Economically Disadvantaged	*				96.54
Female	17	95.00	100.00	100.00	98.01
Male	10	95.00	90.00	90.00	97.76
Migrant	*				100.00
Gap	10	95.00	90.00	90.00	96.45
Non-Gap	17	95.00	100.00	100.00	98.76

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Ipswich Public 22-6 | Ipswich High School - 01

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

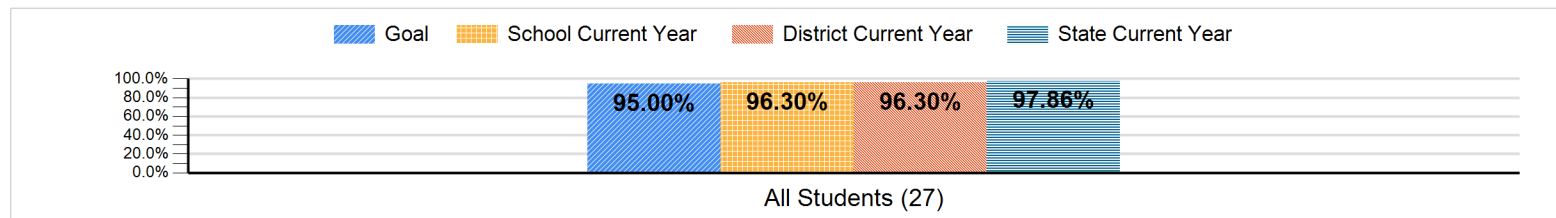
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	26	69.23	69.23	39.43
Hispanic / Latino	*			20.57
American Indian / Alaskan Native	*			15.69
Asian	*			25.58
Black / African American	*			22.61
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	26	69.23	69.23	43.27
Multi-Racial	*			38.69
Student With Disabilities	*			4.36
English Language Learners	*			2.27
Economically Disadvantaged	*			23.10
Female	17	52.94	52.94	41.53
Male	*			37.31
Migrant	*			0.00
Gap	*			21.79
Non-Gap	17	82.35	82.35	49.29

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Ipswich Public 22-6 | Ipswich High School - 01

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

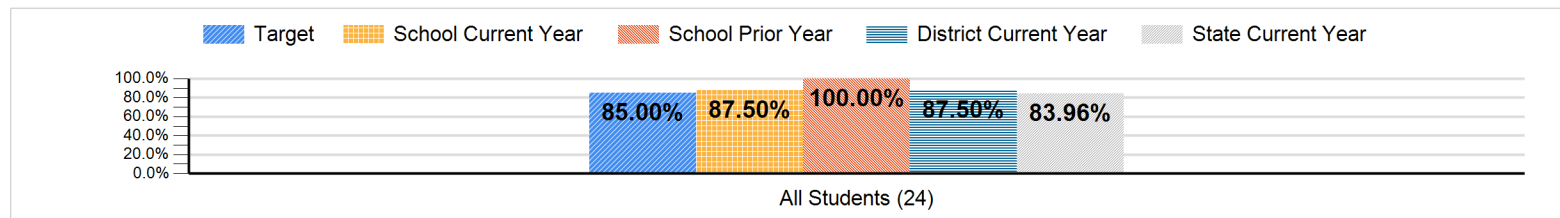
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	27	95.00	96.30	96.30	97.86
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.34
Asian	*				98.89
Black / African American	*				96.46
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	27	95.00	96.30	96.30	98.29
Multi-Racial	*				95.42
Student With Disabilities	*				95.40
English Language Learners	*				97.35
Economically Disadvantaged	*				96.46
Female	17	95.00	100.00	100.00	98.03
Male	10	95.00	90.00	90.00	97.69
Migrant	*				100.00
Gap	10	95.00	90.00	90.00	96.42
Non-Gap	17	95.00	100.00	100.00	98.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Ipswich Public 22-6 | Ipswich High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

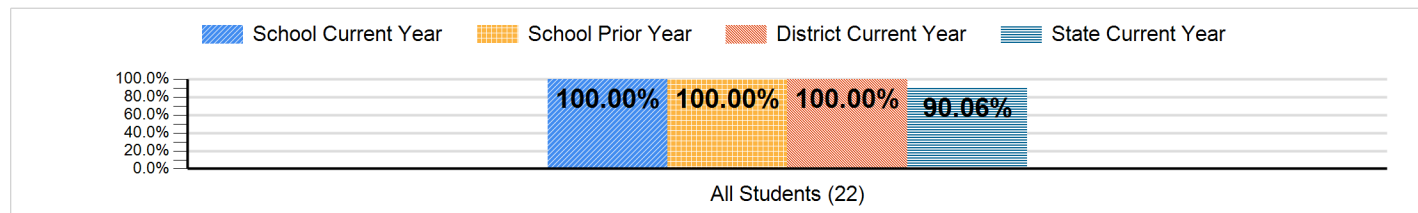
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	24	85.00	87.50	100.00	87.50	83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	*	85.00				49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	23	85.00	86.96	100.00	86.96	89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	*	85.00				60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	*	85.00				67.14
Female	14	85.00	92.86	100.00	92.86	86.42
Male	10	85.00	80.00		80.00	81.65
Migrant	*	85.00				73.53
Gap	10	85.00	70.00		70.00	68.38
Non-Gap	14	85.00	100.00	100.00	100.00	93.82

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Ipswich Public 22-6 | Ipswich High School - 01

High School Completion



High School Completion: Data Matrix

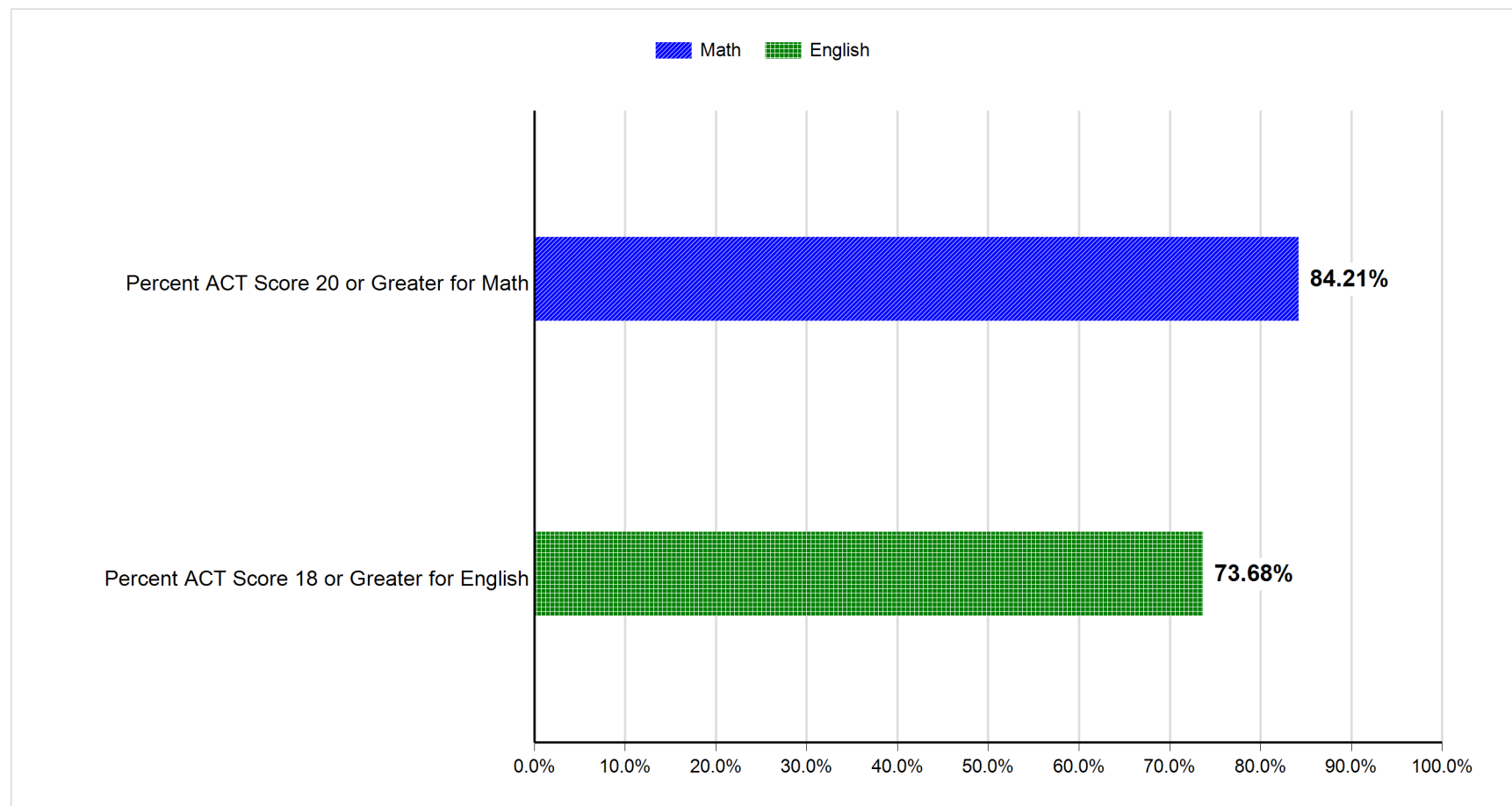
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	22	100.00	100.00	100.00	90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	*				65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	20	100.00	100.00	100.00	93.60
Multi-Racial	*				82.12
Student With Disabilities	*				74.90
English Language Learners	*				76.16
Economically Disadvantaged	*				79.63
Female	14	100.00	100.00	100.00	91.30
Male	*				88.89
Migrant	*				94.12
Gap	*				80.29
Non-Gap	14	100.00	100.00	100.00	96.02

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Ipswich Public 22-6 | Ipswich High School - 01

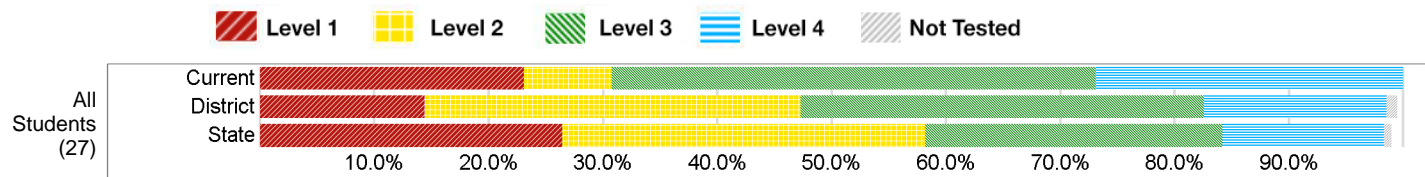
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Ipswich Public 22-6 | Ipswich High School - 01

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	27	23.08	7.69	42.31	26.92	3.70	14.43	32.84	35.32	15.92	0.99	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	27	23.08	7.69	42.31	26.92	3.70	14.21	31.98	36.04	16.24	1.01	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						31.43	37.14	14.29	8.57	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						19.48	42.86	25.97	9.09	1.28	40.34	32.77	18.04	6.33	0.70
Female	17	35.29	11.76	23.53	29.41	0.00	17.48	32.04	34.95	15.53	0.96	25.74	33.03	26.54	13.39	0.62
Male	10	0.00	0.00	77.78	22.22	10.00	11.22	33.67	35.71	16.33	1.01	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	10	44.44	11.11	33.33	11.11	10.00	21.21	42.42	24.24	9.09	1.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	17	11.76	5.88	47.06	35.29	0.00	7.84	23.53	46.08	22.55	0.97	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

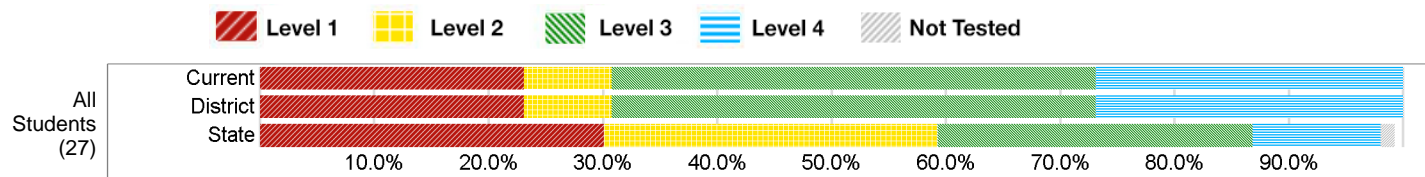
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Ipswich Public 22-6 | Ipswich High School - 01

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	27	23.08	7.69	42.31	26.92	3.70	23.08	7.69	42.31	26.92	3.70	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*											48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*											57.63	22.73	13.80	1.46	2.53
Asian	*											50.29	21.97	15.03	11.56	1.14
Black / African American	*											48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	27	23.08	7.69	42.31	26.92	3.70	23.08	7.69	42.31	26.92	3.70	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*											29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*											66.18	13.37	3.07	0.67	2.09
English Language Learners	*											86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*											45.93	27.93	18.09	4.44	2.00
Female	17	35.29	11.76	23.53	29.41	0.00	35.29	11.76	23.53	29.41	0.00	28.30	29.39	30.79	10.08	1.17
Male	10	0.00	0.00	77.78	22.22	10.00	0.00	0.00	77.78	22.22	10.00	31.86	28.93	24.35	12.31	1.29
Migrant	*											90.91	9.09	0.00	0.00	0.00
Gap	10	44.44	11.11	33.33	11.11	10.00	44.44	11.11	33.33	11.11	10.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	17	11.76	5.88	47.06	35.29	0.00	11.76	5.88	47.06	35.29	0.00	19.91	30.61	33.87	15.37	0.81

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

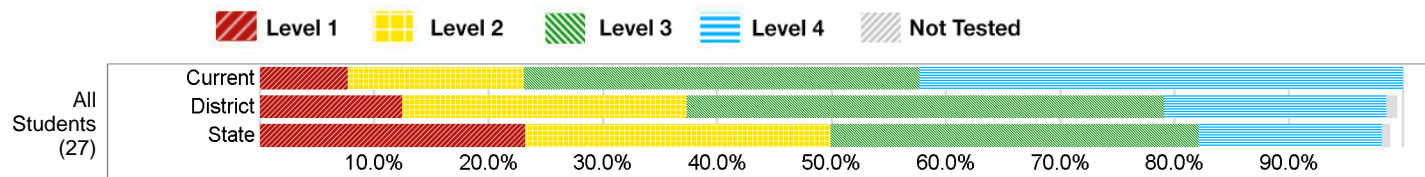
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Because of special circumstances, no prior year data is available for ELA or Math.

Ipswich Public 22-6 | Ipswich High School - 01

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	27	7.69	15.38	34.62	42.31	3.70	12.44	24.88	41.79	19.40	0.99	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	27	7.69	15.38	34.62	42.31	3.70	12.18	24.37	42.13	19.80	1.01	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						25.71	31.43	34.29	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						18.18	29.87	38.96	10.39	1.28	36.33	28.89	24.04	7.81	0.84
Female	17	11.76	23.53	23.53	41.18	0.00	13.59	20.39	39.81	26.21	0.96	18.54	25.35	35.29	19.34	0.68
Male	10	0.00	0.00	55.56	44.44	10.00	11.22	29.59	43.88	12.24	1.01	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	10	22.22	22.22	44.44	11.11	10.00	18.18	31.31	39.39	8.08	1.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	17	0.00	11.76	29.41	58.82	0.00	6.86	18.63	44.12	30.39	0.97	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

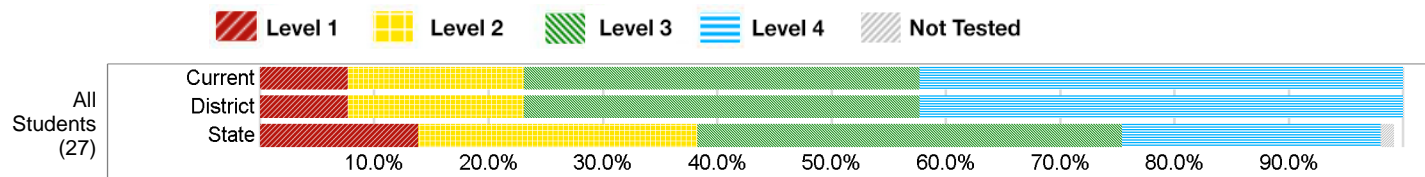
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Ipswich Public 22-6 | Ipswich High School - 01

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	27	7.69	15.38	34.62	42.31	3.70	7.69	15.38	34.62	42.31	3.70	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*											21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*											28.04	32.25	29.34	5.83	2.37
Asian	*											43.35	17.34	23.12	15.03	1.14
Black / African American	*											24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	27	7.69	15.38	34.62	42.31	3.70	7.69	15.38	34.62	42.31	3.70	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*											14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*											43.58	28.21	10.16	1.20	2.09
English Language Learners	*											78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*											24.00	28.83	31.65	11.83	1.96
Female	17	11.76	23.53	23.53	41.18	0.00	11.76	23.53	23.53	41.18	0.00	8.73	22.05	40.72	27.10	1.19
Male	10	0.00	0.00	55.56	44.44	10.00	0.00	0.00	55.56	44.44	10.00	18.93	26.85	33.47	18.14	1.24
Migrant	*											93.94	6.06	0.00	0.00	0.00
Gap	10	22.22	22.22	44.44	11.11	10.00	22.22	22.22	44.44	11.11	10.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	17	0.00	11.76	29.41	58.82	0.00	0.00	11.76	29.41	58.82	0.00	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

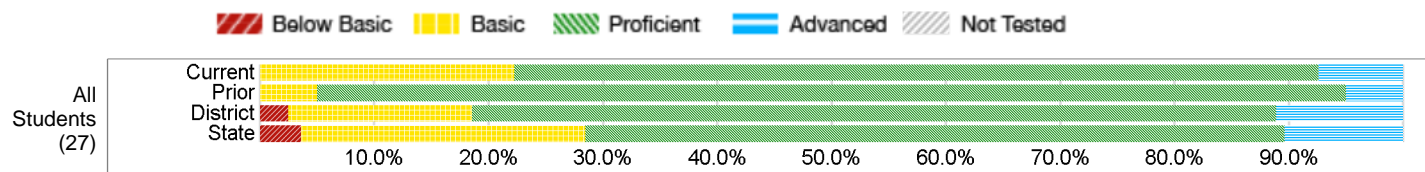
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Ipswich Public 22-6 | Ipswich High School - 01

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	27	0.00	22.22	70.37	7.41	0.00	0.00	5.00	90.00	5.00	4.76	2.47	16.05	70.37	11.11	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	27	0.00	22.22	70.37	7.41	0.00	0.00	5.26	89.47	5.26	5.00	1.27	16.46	70.89	11.39	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											7.14	35.71	57.14	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											3.57	25.00	64.29	7.14	0.00	6.93	35.84	51.87	5.35	2.01
Female	17	0.00	35.29	64.71	0.00	0.00	0.00	7.69	84.62	7.69	7.14	4.88	21.95	68.29	4.88	0.00	3.46	26.31	62.61	7.63	1.31
Male	10	0.00	0.00	80.00	20.00	0.00						0.00	10.00	72.50	17.50	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	10	0.00	40.00	60.00	0.00	0.00						5.56	25.00	63.89	5.56	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	17	0.00	11.76	76.47	11.76	0.00	0.00	7.69	84.62	7.69	0.00	0.00	8.89	75.56	15.56	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

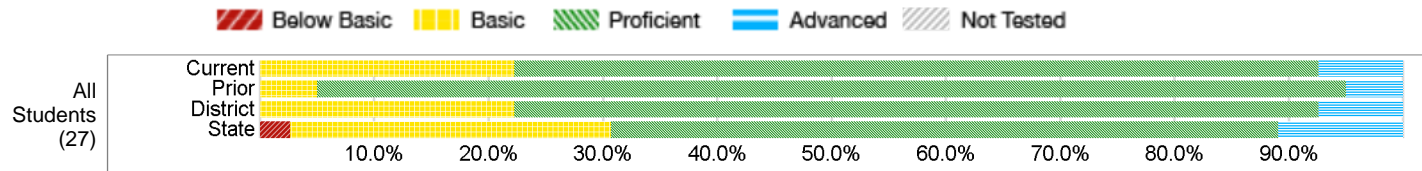
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Because of special circumstances, no prior year data is available for ELA or Math.

Ipswich Public 22-6 | Ipswich High School - 01

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	27	0.00	22.22	70.37	7.41	0.00	0.00	5.00	90.00	5.00	4.76	0.00	22.22	70.37	7.41	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*																5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*																6.09	52.96	39.31	1.64	3.80
Asian	*																17.44	37.79	37.21	7.56	1.71
Black / African American	*																6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	27	0.00	22.22	70.37	7.41	0.00	0.00	5.26	89.47	5.26	5.00	0.00	22.22	70.37	7.41	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*																2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*																11.51	59.84	23.43	5.22	2.23
English Language Learners	*																37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*																5.56	40.60	48.18	5.65	2.69
Female	17	0.00	35.29	64.71	0.00	0.00	0.00	7.69	84.62	7.69	7.14	0.00	35.29	64.71	0.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	10	0.00	0.00	80.00	20.00	0.00						0.00	0.00	80.00	20.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*																45.16	54.84	0.00	0.00	6.06
Gap	10	0.00	40.00	60.00	0.00	0.00						0.00	40.00	60.00	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	17	0.00	11.76	76.47	11.76	0.00	0.00	7.69	84.62	7.69	0.00	0.00	11.76	76.47	11.76	0.00	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.